

# Caitlan Truelove

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## EDUCATION

### University of Cincinnati College-Conservatory of Music

August 2023

Ph.D. in Musicology

Violin Performance Cognate

Dissertation: Musicalizing the Twenty-First Century: Genre, Production, and Song  
Integration in the Television Musical Series, 2000–Present

Adviser: Stephen Meyer

Committee: Shelina Brown, James Deaville, Jonathan Kregor, Scott Linford

### Syracuse University

May 2017

M.M. in Violin Performance

Certificate in University Teaching – Future Professoriate Program

Master's Thesis: The Evolution of Solo Violin Performers in Film Music History

Adviser: Nicolas Scherzinger

Committee: Sarah Fuchs, Theo Cateforis, John Warren

### The Pennsylvania State University

May 2015

B.M. in Violin Performance

B.A. in Psychology

## PUBLICATIONS

Truelove, Caitlan. “*Westworld* (2015–2022) and *Crazy Rich Asians* (2018): Exploring the Music of Asian and Asian American Identity Formation.” In *Adaptation, Rearrangement, and Music Across Screen Media*, edited by Kate Galloway, Katie Reed, and Reba Wissner. Routledge, 2025 (expected).

Truelove, Caitlan. “‘This arrangement is pleasing to all’: Listening, Song Arranging, and Production in the Twenty-First-Century Television Musical.” In *The Oxford Handbook of Arrangement Studies*, edited by Ryan Bañagale. Oxford University Press, 2025 (expected).

Truelove, Caitlan. “‘Wait, what? Did I miss something? Was there a song?’: Parody, Pastiche, and the Television Musical Series.” In *The Oxford Handbook of Music and Television*, edited by James Deaville, Jessica Getman, and Ron Rodman. Oxford University Press, year TBA.

Deaville, James, and Caitlan Truelove. “In Your Home for the Holidays: Christmas Musical Specials as Nostalgic Catharsis.” In *The Oxford Handbook of the Television Musical*, edited by Raymond Knapp and Jessica Sternfeld. Oxford University Press, year TBA.

## **TEACHING AND EDITORIAL EXPERIENCE**

### **Mount Saint Mary College**

Fall 2025–present

Adjunct Instructor of Music, Intro to Music (undergraduate course)

Adjunct Instructor of Music, American Music (undergraduate course)

Spring 2025

Adjunct Instructor of Music, Intro to Music (undergraduate course)

Adjunct Instructor of Music, Music in Movies (undergraduate course)

Fall 2024

Adjunct Instructor of Music, Intro to Music (undergraduate course)

Adjunct Instructor of Music, Literature of Musical Theatre (undergraduate course)

### **Wichita State University**

Spring 2025

Lecturer, *Beyond Glee: The Post-Millennial Television Musical* (graduate seminar)

### **American Musicological Society**

2024–present

Editorial Assistant, *Journal of the American Musicological Society*

### **State University of New York Dutchess Community College Academy of Music**

Fall 2022–present

Instructor, Violin (private and chamber)

### **Syracuse University Department of Art and Music Histories**

2022–2023

Part-Time Instructor, Music of Science Fiction and Fantasy (undergraduate course)

Part-Time Instructor, History of Musical Theatre (undergraduate course)

Part-Time Instructor, Music and Media (undergraduate course)

Part-Time Instructor, Music Videos (undergraduate course)

### **University of Cincinnati College-Conservatory of Music**

2021–2022

Graduate Teaching Assistant, Communication and Research for Today's Musician (graduate course)

Graduate Teaching Assistant, Graduate Research and Writing (PhD/DMA course)

2020–2021

Graduate Teaching Assistant, Communication and Research for Today's Musician (graduate course)

Graduate Teaching Assistant, Romantic to Modern Music (undergraduate course)

2019–2020

Editor, *Music Research Forum* (CCM graduate student journal), Vol. 34

2018–2019

Graduate Teaching Assistant, Medieval and Renaissance Music (undergraduate course)

Graduate Teaching Assistant, Baroque and Classical Music (undergraduate course)

### **Syracuse University Setnor School of Music**

2016–2017

Graduate Teaching Assistant, Mahler, Strauss, and Wagner (graduate and undergraduate course)

Graduate Teaching Assistant, Star Wars: The Music, The Story (graduate and undergraduate course)

Graduate Teaching Assistant, Convocation (Setnor School of Music-wide course)  
Grader, Introduction to Music History (undergraduate course)

## INVITED GUEST LECTURES

2025

The Television Musical

Topics in Analysis: Music in Media, Jacy Pedersen, Wichita State University, October 1

## CONFERENCE PRESENTATIONS

2025

**"Real"-izing the Broadway Musical: *Smash* (2012–13), *Smash* (2025), Production, and Narrative Spaces**

Association for Theatre in Higher Education, virtual

2024

**Singing Serious Themes On the Television Screen: The TV Musical Series from *Glee* to *Up Here***

Representing Histories: The Past in/of Musical Theatre, Goldsmiths, University of London, London, UK

**"A last dance before the feast": Timbral Alteration and Vampiric Love in *Interview with the Vampire* (2022–Present) and *First Kill* (2022)**

Co-presented with Jacy Pedersen; Music, Media, and Narrative in the Streaming Age, Hochschule für Musik und Theater München, Munich, Germany

**"I Heard Your Hearts Dancing": Timbral Alteration and Vampiric Love In *Interview With the Vampire* (2022–Present) and *First Kill* (2022)**

Co-presented with Jacy Pedersen; Music and the Moving Image, New York University, New York, NY

**The Telephone in the Television Musical Series**

Roundtable: "Telephone Voices in Screen Representation," Society for Cinema and Media Studies Sound and Music SIG, virtual

**"Real"-izing Process: Production, Narrative Space, and the Broadway Musical in *Smash* (2012–2013)**

Society for American Music, Detroit, MI

2023

**Musicalizing Mental Illness in the Television Musical Series**

Northeast Popular and American Culture Association, virtual

2022

**"I find it sad it isn't close to you": Music of Love and Despair in *Ammonite* (2020) and *Portrait of a Lady on Fire* (2019)**

Co-presented with Jacy Pedersen; 21<sup>st</sup> Quinquennial Congress of the International Musicological Society, School of Philosophy of the National and Kapodistrian University, Athens, Greece

**Bursting into Song in the Thirteenth Century: The Onion-Layered Parodies in *Galavant* (2015–2016)**

21<sup>st</sup> International Conference Association of RIdIM, Národní Muzeum, Prague, Czech Republic

- "If she's singing it, she's feeling it": Portraying Mental Health and Illness Through Song in *Crazy Ex-Girlfriend* (2015–2019) and *Zoey's Extraordinary Playlist* (2020–2021)**  
Critical Studies in Television Conference, Edge Hill University, Lancashire, UK (virtual)
- "I chose to feel": Timbre, Love, and Anguish in Lesbian Romance Dramas**  
Co-presented with Jacy Pedersen; Music and the Moving Image, New York University, New York, NY (virtual)
- "I Don't Want to Feel This Way": Depicting Mental Health and Illness in the Television Musical Series**  
Society for Cinema and Media Studies, Chicago, IL (virtual)
- 2021
- "I want this to be different; our different": Music of Love and Despair in *Ammonite* (2020) and *Portrait of a Lady on Fire* (2019)**  
Co-presented with Jacy Pedersen; British Audio-Visual Research Network Colloquia (virtual)
- Old Musicology, Young Musicology: Learning Through Intergenerational Research**  
Co-presented with James Deaville; Teaching Music History Conference (virtual)
- Seed Songs and Witches' Work: The Voice as a Source of Power in *Motherland: Fort Salem* (2020–present)**  
Music and the Moving Image, New York University, New York, NY (virtual)
- 2020
- "I'd give my soul for continued youth...": Frédéric Chopin, Moral Descent, and Thematic Transformation in Herbert Stothart's Score for *The Picture of Dorian Gray* (1945)**  
The American Musicological Society, Minneapolis, MN (virtual)
- "'Cause When You Call Her Crazy, You're Just Calling Her in Love! [Blam!]": Towards an Understanding of Rachel Bloom's *Crazy Ex-Girlfriend* and Stephen Sondheim's *Passion***  
Song, Stage, and Screen, Case Western Reserve University, Cleveland, OH\*
- "Oh, Great, Another Musical Number!": Determining Disney's Self-Parody in *Galavant* (2015–2016) and *Enchanted* (2007)**  
Music and the Moving Image, New York University, New York, NY (virtual)
- Westworld* (2015–present) and *Crazy Rich Asians* (2018): Exploring the Music of Asian and Asian American Identity Formation**  
Society for American Music, Minneapolis, MN (virtual)
- 2019
- Ambiguity and Intertextuality in the Music of "*Outlander* (2014–Present)"**  
International Society for Eighteenth-Century Studies Congress on the Enlightenment, University of Edinburgh, Edinburgh, Scotland
- Ambiguity and Intertextuality in the Music of "*Outlander* (2014–Present)"**  
American Society for Eighteenth-Century Studies, Denver, CO
- 2017
- Ambiguity and Intertextuality in the Music of "*Outlander* (2014)"**  
Music and the Moving Image, New York University, New York, NY

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\* Cancelled due to COVID-19

2016

**Scoring for Gender in “The Hobbit”**

Society for the Cognitive Studies of the Moving Image, Cornell University, Ithaca, NY

**Scoring for Gender in “The Lord of the Rings”**

Music and the Moving Image, New York University, New York, NY

2015

**The Effects of Heartbeats in Film Music**

Psi Chi Research Conference, The Pennsylvania State University, University Park, PA

**BOOK AND MEDIA REVIEWS**

Truelove, Caitlan. Review of *Up Here* (2023). *Studies in Musical Theatre* 18, no. 2 (2024): 210–12.

Truelove, Caitlan. Review of *Sound Design for Moving Image: From Concept to Realization*, by Kahra Scott-James. *Notes* 78, no. 4 (2022).

**PUBLIC MUSICOLOGY**

Truelove, Caitlan. “MTC Oscar Series: EMILIA PÉREZ.” *Mid Theory Collective*, February 12, 2025. <https://mid-theory.com/2025/02/12/mtc-oscar-series-emilia-perez/>.

Culp, Christopher, host. Once More, With Feeling Podcast: When TV Breaks into Song. Season 1, episode 6, “Crazy Ex-Girlfriend and Defining the Television Musical Series ft. Dr. Caitlan Truelove.” September 16, 2024. Podcast, 1 hr, 29 min. <https://cmculp.weebly.com/oncemorewithfeelingpodcast/episode-16-crazy-ex-girlfriend-and-defining-the-television-musical-series-ft-dr-caitlan-truelove>.

Truelove, Caitlan. “The Deep Cuts of a Randy Rainbow Song Parody.” *Trax on the Trail*, September 11, 2020. <https://www.traxonthetrail.com/2020/09/11/the-deep-cuts-of-a-randy-rainbow-song-parody/>.

Truelove, Caitlan. “Balancing the Sound and Score: Sonic Storytelling in *Wonder Woman* (2017).” *Musicology Now*, June 30, 2017. <https://musicologynow.org/balancing-the-sound-and-score-sonic-storytelling-in-wonder-woman/>.

**FUNDING AND AWARDS**

**American Musicological Society**

2025

AMS Annual Meeting Travel Grant

2024

Suzanne G. Cusick Professional Development Fund Grant

2023

Career Development Grant in American Music

**University of Cincinnati**

2022

Composition, Musicology, and Theory Department Travel Award  
CCMpower Dean’s Travel Fund

2021

Graduate Student Award for Exemplary Scholarship

2020

Summer Graduate Fellowship

2019

ISECS Bursary

CCMpower Dean's Travel Fund

GSGA Travel Award

2018

CCMpower Dean's Travel Fund

GSGA Travel Award

### **Syracuse University**

2017

Academic Music Award

Pi Kappa Lambda, Beta Iota Chapter

Graduate Student Organization Travel Grant

College of Visual and Performing Arts Creative Opportunity Award Grant

2016

Graduate Student Organization Travel Grant

College of Visual and Performing Arts Creative Opportunity Award Grant

### **The Pennsylvania State University**

2011–2015

Music Activities Fund Scholarship

2011–2013

Alumni Association Scholarship

### **SOLO VIOLIN PERFORMANCES**

#### **Syracuse University**

There and Back Again: A Graduate Recital

Musical Time Travel Part II: A Graduate Recital

PRISM soloist

#### **The Pennsylvania State University**

Coda: A Senior Recital

Musica Nova soloist

Musical Time Travel Part I: A Junior Recital

Bach's Lunch soloist

Common Hour performer

### **PRIVATE INSTRUCTORS**

Giora Schmidt

Peter Povey

Max Zorin

### **MASTERCLASSES**

Michael Lim

Nicolas DiEugenio  
Erin Headley

## **PERFORMING ENSEMBLES**

### **Syracuse University**

2015–2017

The Pike Quartet, 1<sup>st</sup> violin  
Citrus Punch (Syracuse University Rock Ensemble)  
Syracuse University Symphony Orchestra, 2<sup>nd</sup> principal and section  
Chamber Music Ensembles

### **The Pennsylvania State University**

2011–2015

Pennsylvania State Philharmonic Orchestra, section  
Pennsylvania State Chamber Orchestra, section  
Pennsylvania State Early Music/Baroque Ensemble, 2<sup>nd</sup> principal  
No Strings Attached (mixed voices acapella ensemble), soprano soloist and section

## **INSTITUTIONAL SERVICE**

2024–present

Chair, Society for American Music Committee on Diversity and Inclusion

2024–present

Committee member, Society for American Music Committee on Diversity and Inclusion

2019–2021

2021 Graduate Student Association of the Year  
Vice President, CCM Graduate Student Association

2018–2019

Editorial Board Member, *Music Research Forum* Vol. 33

## **ADMINISTRATIVE EXPERIENCE**

2022–2023

Research Assistant, Megan Steigerwald Ille, *Opera for Everyone: The Industry's Experiments with American Opera in the Digital Age* (University of Michigan Press, 2024)

2017

Application Reader, Syracuse University Office of Undergraduate Admissions

2016

Presidential Scholar Intern, Upstate Medical University (summer)

2015–2016

Graduate Assistant, Setnor School of Music Office of Admissions

## **COMMUNITY INVOLVEMENT**

2016–present

Mentor, Penn State Liberal Arts Alumni Mentor Program

2016

Performer, Upstate Medical University

2008–2015

Health and Safety Instructor, American Red Cross-South Central Wisconsin Region

**OTHER WORK EXPERIENCE**

2017–present

Independent contractor (website design), Green Building Resources, LLC

2016–2017

Manager, Citrus Punch (Syracuse University Rock Ensemble)

2014

Resident Assistant, Johns Hopkins Center for Talented Youth

2012–2014

Counselor, University of Wisconsin-Madison Summer Music Clinic

**LANGUAGES**

German (reading proficiency achieved)

Mandarin Chinese (reading proficiency achieved)



## REFERENCES

Stephen Meyer, Professor of Musicology  
University of Cincinnati College-Conservatory of Music  
[meyer2sc@ucmail.uc.edu](mailto:meyer2sc@ucmail.uc.edu)

Amanda Eubanks Winkler, Director of Mason Gross School of the Arts Music Department  
Rutgers University  
[ale89@mgsa.rutgers.edu](mailto:ale89@mgsa.rutgers.edu)

Scott Linford, Assistant Professor of Music  
University of California – Davis  
[svlinford@ucdavis.edu](mailto:svlinford@ucdavis.edu)

James Deaville, Professor of Musicology  
Carleton University  
[james.deaville@carleton.ca](mailto:james.deaville@carleton.ca)